

Final Report 2017-2018 - Oakridge School

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$1	N/A	\$0
Distribution for 2017-2018	\$2,736	N/A	\$2,787
Total Available for Expenditure in 2017-2018	\$2,737	N/A	\$2,787
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$2,737	\$2,737	\$2,787
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$2,737	\$2,737	\$2,787
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$0

Goal #1 Goal

Each student will progress in their individual education plan goals in the areas of communication, occupational therapy, physical therapy, orientation & mobility, vision, and hearing. The timeline for this goal will be ongoing throughout the year.

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers and technicians will measure progress on individual education plan goals on a daily basis. Students practice each IEP goal on a daily basis, and technicians record the number of successful trials each day in a spreadsheet to review each quarter.

Please show the before and after measurements and how academic performance was improved.

We will take baseline data at the start of the school year and will progress monitor once a quarter. By the end of the year, students will reach their IEP goals in 4 out of 5 trials.

Data was taken on a daily basis to measure whether or not students make progress on their individual education plan goals. Most students reached their goals. If goals were not met, the data was analyzed and goals were re-evaluated at the annual IEP.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Review IEP goals.
2. Meet as a team with teachers, occupational therapists, physical therapists, and speech therapists to review the needs of the students.
3. Therapists will train teachers and technicians in the different interventions for each student.
4. Meet as a team to identify the equipment needs to facilitate students reaching their IEP goals.
5. Purchase equipment.
6. Carry out planned interventions.

Please explain how the action plan was implemented to reach this goal.

Each step of the plan is carried out for each student. Therapists meet with teachers and technicians at least once a month to check student progress and address current needs. Teachers and techs work with students on a daily basis. All parties talk multiples times a year to address equipment needs.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Adaptive chairs (PT): \$1105 Communications equipment: \$1631	\$2,737	\$2,737	adaptive chair, individual communications devices for each student depending on their specific needs and abilities
	Total:	\$2,737	\$2,737	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will spend funds to support IEP goals in the areas of communication, occupational therapy, physical therapy, orientation & mobility, vision, and hearing.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We'll assess current student needs and purchase appropriate equipment to meet their needs.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2017-02-27

No Comments at this time

[BACK](#)