ITEM A - Report on Goals

Goal #1

Have necessary equipment for each student in order for them to access the curriculum (IEP), and the community. Identified academic area(s).

Technology

This was the action plan.

Identify needs of each student (IEP's) and purchase necessary equipment and train personnel and students on the equipment.

Please explain how the action plan was implemented to reach this goal.

We purchased computers and Big Mac switches to help with communication.

This is the measurement identified in the plan to determine if the goal was reached.

Percentage of our students that have access to the equipment necessary.

Please show the before and after measurements and how academic performance was improved.

Our students all have multiple disabilities and all struggle with communication. The communication devices that were purchased are used with all of our students. Our students have improved with the use of the devices as shown in their IEP's.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3500</td>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td>Switches, laptops, buttons, push chair, or any other device that helps students access curriculum or the community.</td>
</tr>
</tbody>
</table>

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Equipment, Computer Software = $83.80
Equipment, Computers = $1,566.44
Equipment, Speech Manipulatives = $500.00
ITEM B - In the Financial Proposal and Report, there is a carry-over of $7521 to the 2014-2015 school year. This is 170% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.
We have been saving to buy new storage cupboards. The carryover will be spent this year.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.
The extra funds would be included in the same goal and would be used for more equipment.

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."
We are spending the additional money on communication manipulatives, storage cupboards, and professional development.

ITEM D - The school plan was advertised to the community in the following way(s):
• School newsletter
• School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.
State Leaders
State Senators
State Representatives
State School Board
U.S. Senators
U.S. Representatives
District School Board
Kay Tischner
Kristen Betts
Rick Ainge

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?
Not required for Charter Schools.
10/20/2014